2020 REPORT

2020 Compliance Report

Perth College
ANGLICAN SCHOOL FOR GIRLS

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Who we are and what we stand for

Vision

PERTH COLLEGE GIRLS: REMARKABLE WOMEN

Perth College women shape their own futures and positively influence society.

Mission

We actively pursue and embrace new approaches and world-class educational excellence within an inclusive and vibrant community.

Values

A PERTH COLLEGE GIRL IS:

Capable

Pursuing learning and excellence, while striving to fulfil our potential with confidence and resourcefulness

Courageous

Embracing and navigating challenges with strength, purpose and resilience

Caring

Living generously, valuing relationships and contributing to our community with integrity, respect and compassion

Learning and Teaching

OUR STATEMENT

Learning and teaching at Perth College is founded on the fundamental belief that our students can develop knowledge, skills, values and attributes to empower them to be capable, courageous and caring in all aspects of their lives.

They will become ethical and active contributors to their local and global community and thrive in a rapidly changing world. This requires a challenging and secure environment that is responsive to individual learning needs with high expectations of both staff and students, where students take increasing responsibility for their own learning.

What we offer

Founded in 1902, Perth College has drawn on its significant history and experience to create a learning environment that enables girls to become remarkable women who contribute positively to the community.

Set in first-class facilities, Perth College seamlessly blends historical buildings and the latest technologies to provide an environment that allows students to pursue any and all of their goals.

Perth College runs a number of unique programs, including a model of self-leadership and wellbeing known as InsideOut. InsideOut uses the science of positive psychology to enable students to flourish by learning from their mistakes. With a focus on confidence, risk-taking inner development and outer excellence, the model is based on leading research and embeds the skills and mindsets to foster wellbeing across many contexts.

Another unique Perth College initiative is sparc, blending a unique, future-focused framework designed to prepare our students with the knowledge, skills, attributes and values that will see them flourish now and into the future. It is based on experiences that 'spark passion, grow attributes and build relationships to contribute to the world'. Each Perth College student from Pre-Kindergarten to Year 10 is involved in experiences that focus on entrepreneurship, enterprise and careers, leadership and citizenship. The basis of these learning experiences are underpinned by the School's values and grounded in the School's Positive Education Philosophy, Strategic Intent and Learning and Teaching Statement.

Perth College offers an extensive co-curricular program including opportunities in Performing Arts, Debating, Creative Writing, Photography, Mock Trials and STEaM Club. Students can also take part in a range of sports from Swimming to Equestrian, Rowing, Water Polo, AFL and Perth College is home to one of the largest school Netball programs in the state. The School is renowned for its excellence in Music, Dance and Drama and students are offered the opportunity to participate in musicals, youth, theatre, solo performances, concert bands, chamber groups and orchestras.

From its very beginning, Perth College has been determined to do things differently and has continued to go from strength to strength over many generations. Today, the School boasts a student population of more than 1,000 girls – including more than 100 boarders from regional WA and overseas.

We prepare students to think creatively and critically, embrace personal excellence and live generously. Our graduates are capable, courageous and caring, and ready for the ever-changing global world.

Workforce Composition

STAFF OVERVIEW

Perth College has a total of 225 employees, with 80 per cent of the workforce female and 20 per cent male. A list of staff and their qualifications is provided within this report.

	FULL-TIME		PART-TIME		TOTAL STAFF
TEAM	WOMEN	MEN	WOMEN	MEN	
LEADERSHIP TEAM	5	2	0	0	7
MIDDLE LEADERSHIP TEAM	25	6	2	0	33
TEACHING	45	10	23	4	82
PERIPATETIC MUSIC TEACHERS	0	0	15	6	21
SUPPORT STAFF	27	13	38	5	82
TOTAL	**102**	**30**	**78**	**15**	**225**

TEAM	WOMEN	MEN
LEADERSHIP TEAM	71%	29%
MIDDLE LEADERSHIP TEAM	82%	18%
TEACHING	83%	17%
PERIPATETIC MUSIC TEACHERS	71%	29%
SUPPORT STAFF	79%	21%
TOTAL	**80%**	**20%**

Staff Qualifications

OVERVIEW

QUALIFICATIONS	NUMBER OF STAFF
ASSOCIATE DEGREE	1
BACHELOR	69
BACHELOR (HONOURS)	3
DIPLOMA	1
GRADUATE DIPLOMA	46
MASTERS	31
PHD	2
TOTAL	153

TEACHING STAFF QUALIFICATIONS

SURNAME	NAME	POSITION	QUALIFICATIONS
AGUIAR	Helen	Principal	BEd, MEd, MEd
ALLEN	David	Mathematics Teacher	BSc, PostGradDipEd, MEdMan
ANDERSON	Hayley	Engish Teacher	BEd, BA(EngCreatArt)
ANDREWS	Shani	Head of Senior School	BA, MEd, DipEd
ANDREWS	Tahlia	Health & Physical Education Teacher	BEd(Sec), BSprtSci
ANDRIOFF	Marie	Languages Teacher	GradDipEd(Sec)
ARTELARIS	Jane	Acting Head of Performing Arts	BMusEd(Hons), MMus
AUSTIN	Jo	English Teacher	BA(Engl), DipT, MEd, CertIVTr&Assess
AVERY	Helen	Humanities & Social Science Teacher	BA(Ed), BA(SocSc), MEd, MAST
AXFORD	Beth	Science Teacher, Head of House	BSc(AppChem), DipEd
BOSNICH	Belinda	Careers Counsellor	BA(Psych), GradDipEd
BUSHBY	Suzanne	Junior School Teacher	BSocSc, GradDipEd
CAMERON	James	Science Teacher	BPhy, GradDipEd
CAMPBELL	Renae	Head of Health & Physical Education	BPhysEd, DipEd
CAPLE	Naomi	Junior School Health & Physical Education Co-ordinator	BSc, GradDipEd
CAPPON	Maggie	Languages Teacher	BA(Hons), PostGradDip
CARLTON	Kathy	Art Teacher	BEd

TEACHING STAFF QUALIFICATIONS *continued*

SURNAME	NAME	POSITION	QUALIFICATIONS
CARLTON-MOYLE	Ally	Early Childhood Teacher	BArts, MTeach(ECT)
CAWLEY	Rosemary	Humanities & Social Science Teacher, Head of Year	BEd, MEdMan
CLARKE-O'REILLY	Jack	Humanities & Social Science Teacher	BA, GradDipEd
CONDO	Daniela	Head of Mathematics	BAppSc, GradDipEd(Sec)
CORVAIA	Gianni	Music Teacher	BComm, GradDipEd(Prim)
EVANS	Melinda	English Teacher	BA(Hons), MTeach(Sec)
EVANS	Melinda	English Teacher	BA(Hons), MTeachSec
FERNANDEZ	Darryl	Library Teacher	BEd, Cert
FITTOCK	Amy	Dance Teacher	BDanPer, GradDipEd(Prim)
FORSYTH	Melissa	Humanities & Social Science Teacher	BAppEc, BComm, GradCertEd, GradDip(CA)
FORTINI	Ellen	Science Teacher, Head of Year	BSc(Hons), MAST, PhD
GIGLIA	Lynda	Vice Principal	BEd, MACE, MACEL
GILL	Justin	Head of Belief & Values	BA, BProfSt
GOFF	Chris	Director of Performing Arts	BMusEd
GOOD	Dianne	Art Teacher	BEd
GREEN-ARMYTAGE	Emily	Music Specialist	BMus(Hons), MMus
GRIGSON	Carmelina	Junior School Teacher	BA, BEd
GUARD	Courtney	Health & Physical Education Teacher, Head of House	BSc, GradDipEd
GUGLIELMANA	Karol	Technology & Enterprise Teacher	BEd(Prim), StuGraCert, GradCertSecEd, Cert, CertIVTr&Assess
HACKETT	Clare	School Counsellor	BEd
HALGE	Shea	Science Teacher	BSc, GradDipEd
HALL	Shona	Dean of Academic Administration	BAppSc, PGDipEd, PGSc, PGDipComSc
HARBISON	Nicole	Visual Arts & Design Co-ordinator	BEd, MAST
HARMSWORTH	Jo	Junior School Teacher	BSc(Hons), PostGradCert
HEARY	Kellie	Junior School Teacher	BEd, DipT, GradCertEd
HOLDSWORTH	Rachel	English Teacher	BA, PostGradDip, CertII, CertIVTr&Assess
HOLLOWAY	Andrea	Dean of Learning Innovations	BA, BSc, MAEduLea
HULSDUNK	Alex	Assistant Head of Languages	BSc, GradDipEd
JOHNSON	Chris	Health & Physical Education Teacher, Head of Year	BPhysEd, CertIVTr&Assess
KAARS	Daniel	Junior School Teacher	BEng, GradDipEd(Prim)
KANTERS	Fiona	Junior School Teacher	BEd(Prim)
KARALIS	Eva	Junior School Teacher	BEd, DipT
KELLY	Anthea	Junior School Teacher	GradDipEd
KLEMM	Julie	Assistant Head of Mathematics	BSc, GradDipEd
KROS	Sofie	Music Teacher	BMusEd, KodCert
LANE	Shanda-Fleur	Beliefs & Values Teacher	BEd(Sec)
LAVELL	Amy	Health & Physical Education Teacher	BSciEdu
MACNAUGHTAN	Caroline	Mathematics Teacher, Head of Year	BEd, DipT
MADDEN	Amanda	Dean of Students	BComm, GradDipEd(Sec), MA
MAHER	Leah	English Teacher	BA(CommSt), GradDipEd(Sec), LLB
MANLEY	Lisa	Learning Engagement Teacher	BEd, DipT, MEdAdm
MAUGHAN	Christina	Music Teacher	BMusEd
McINTYRE	Nola	Beliefs & Values Teacher	BPhysEd, GradDipA(RelSt), DipEd, Cert
McLAUGHLAN	Deb	Mathematics Teacher	BSc, DipEd
McPHEE	Maggie	English Teacher	BA, PostGradDipEd, MEd, CouCert

TEACHING STAFF QUALIFICATIONS *continued*

SURNAME	NAME	POSITION	QUALIFICATIONS
MILLER	Jill	Head of Boarding	DipEd, CertII, CertIVWorkTrain
MILNE	Andrew	Mathematics Teacher	Bsc, DipEd, BTheol
MITCHELL	Deb	Speech & Drama Teacher	AssocDip(SD), BA(Trng&Dev)
MORRIS	Christopher	Act. Ass. Head of Humanities & Social Sciences	BA, BEd
MORRISON	Joel	Health & Physical Education Teacher, Head of House	BEd(Sec), BSc
MUDIE	Lynn	Art Teacher	BFA, GDipEd, GDipVisArts, MFA, MElecArt
MUKATY	Mehreen	English Teacher	BA, GradDipEd, MEd
OLMA	Jenny	Learning Engagement Teacher	BEd, DipT
PADGETT	Lydia	Director of Sport	BSc, DipEd
PAGE	Lesley	Junior School Teacher	AssocDip(Art), BEd(Prim)
PAPANTONIOU	Sandra	Assistant Head of Science	BSc, GradDip, MAcc
PATEMAN	Alicia	Mathematics Teacher, Head of Year	BEd(Sec)
PAYNE	Karlie	Head of House	BSc, MTeach
PEMBERTON	Sarah	Leader of Digital Education	BA, BEd
PEPPER	Hayle	Humanities & Social Science Teacher	BA, BLaws, GradDipEd(Sec)
PETCHELL	Katie	Acting Head of Junior School	BEd, ProCert
PHILOGENE	Caroline	Head of Languages	BA(Hons), GradDipEd
PIGNEGUY	Michael	Music Teacher	BMus, GradDipLrnTch
RADI	Keralee	Head of Learning Engagement	BEd
RADOS	Natasha	Acting Head of Visual Arts & Design	BA(Ed), BSc(HomeEc), BSc(Natu), AssocDip
RANDALL	Kerri-Lee	Health & Physical Education Teacher	BEd(Prim)
SANDERS	Kristine	Junior School Teacher	BLearMgt, ProCertEd
SANKOWSKY	Samanda	Academic Co-ordinator Drama & Dance	BFA, GradDipEd(Sec)
SCHROCKER	Gretchen	Science Teacher	BSc(Hons), GradDipEd(Sec), PhD
SHOTCH	Rachel	Head of Science	BEd
SIMMS	Tanya	Home Economics Teacher	BSc, PostGradCert
SINCLAIR	Melissa	Learning Engagement Teacher	BSc, GradDipEd(ECS), GradCertEd
SJEPCEVICH	Sharna	Home Economics Teacher	BA(Broad), AssocDipAppSci, GradDipEd(Sec)
SOMERS	Melanie	Junior School Teacher, House Co-ordinator	BEd(Prim)
STEWART	Peter	Head of English	BA, BEd, GradDipEd, PostGradDip
STONE	Alisa	Assistant Head of Science	BSc(Hons), DipEd, MSc
TERSIGNI	Luisa	Acting Head of Humanities & Social Sciences	BEc, DipEd
TOCK	Eileen	Acting Assistant Head of Languages	BA(Hons), PostGradDipEd
TOUTOUNTZIS	Linda	Science Teacher	BSc, GradDipEd(Sec)
TUNG	Caroline	Mathematics Teacher	BSc, BEd, CertIIIAUS
USSI	Jesse	Junior School Teacher	BSc, GradDipEd
VAN AALEN	Brooke	Dance & Drama Teacher	BA(Ed), BACreatArts
VELLA	Sophie	Junior School Teacher	BEd(EarlyChldSt)
VICKERS	Tennille	Head of Visual Arts & Design	BA(Hons), DipEd, CertII, CertIVTr&Assess
WALSH	Alana	Dean of Junior School	BEd(Prim), MEdLea
WARD	Julia	Science Teacher	BAppSc, BEd, PostGradDip
WARDANI	Noni	Languages Teacher	BComms, GradDipEd
WARWICK	Sally	Mathematics Teacher	BEd, DipT
WONG	Arlene	Languages Teacher	BA, GradDipEd, MEd
YEO	Adrian	Strings Specialist	BMus, BMus(Hons), MTeachSec

Academic Achievement

ENROLMENTS

There were 1,028 full-time equivalent students at Perth College in 2019, including 17 overseas and 29 Indigenous students.

LITERACY AND NUMERACY

Each year, students in Years 3, 5, 7 and 9 sit the National Assessment Program - Literacy and Numeracy (NAPLAN) test. NAPLAN testing was cancelled in 2020 due to COVID-19.

In-depth information about the outcomes achieved by Perth College students in previous years can be found at the My School website (www.myschool.edu.au). The site breaks down the figures to show parents the results by year group and discipline, and how students have progressed over time. It also enables a comparison between Perth College and other schools.

MANAGEMENT OF NON-ATTENDENCE

The average rate of attendance for students at Perth College in 2020 was 95.55 per cent.

Regular attendance at school is essential if students are to maximise their potential. Perth College, in partnership with parents, is responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff monitor absences as part of their duty of care.

Staff discourage student travel during term to minimise the impact on a student's learning, although special exemptions are granted in cases such as representing their club, school or state. The School's protocol for absentees requires parents to contact Perth College prior to 9.15 am if their daughter will not be attending that day using an absentee telephone line, a mobile telephone number for SMS or an email. For extended absences, parents must complete a form available on SPACE.

YEAR GROUP	ATTENDANCE
1	96.77%
2	96.56%
3	95.41%
4	95.85%
5	95.08%
6	96.38%
7	94.37%
8	93.44%
9	95.37%
10	95.00%
11	93.48%
12	89.09%
OVERALL: 95.55%	

Community Engagement

PARENT SATISFACTION SURVEY

The School's 2020 Parent Satisfaction Survey showed that:

- 90% of all respondents felt pleased with the curriculum provided.
- 81% of all respondents felt pleased with the pastoral care provided to their child/ren.
- 92% of all respondents felt pleased with the School's co-curricular program.
- 77% of all respondents felt pleased with the staff's knowledge of, and responsiveness to, their child/ren's educational needs.
- 95% of all respondents felt pleased with the range of school services available to support their family.
- 82% of all respondents agreed that Perth College values are clearly visible in all that the school does.
- 84% of all respondents felt pleased with the sense of community that exists at Perth College.
- 81% of all respondents felt pleased with the ICT/Technology available to support the Learning and Teaching Program.
- 94% of all respondents felt pleased with the School's facilities.

2020 Financial Income

SECTOR	AMOUNT
(Family) Tuition Fees	$19,752,534
(Family) Boarding Fees	$1,850,038
Commonwealth Government Funding/Grants	$9,532,293
State Government Funding/Grants	$2,308,742
Others	$2,684,559

The requirement is for the disclosure to "make publicly available annually... school income broken down by source".

Perth College
ANGLICAN SCHOOL FOR GIRLS

31 Lawley Crescent, Mount Lawley WA 6050
PO Box 25, Mount Lawley WA 6929
Phone. (08) 9471 2100 ***Email.*** info@pc.wa.edu.au ***perthcollege.wa.edu.au***
ABN 60 629 470 092 / CRICOS Code 00445D