



Junior School



Perth College
ANGELICAN SCHOOL FOR GIRLS





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Acknowledgement of Country

Perth College is honoured to be situated on the ancestral Lands of the Whadjuk Noongar people. We acknowledge the First Australians as the Traditional Owners of the Lands we stand on and pay our respects to Aboriginal and Torres Strait Islander Elders, both past, present and future, for they hold the memories, the traditions, the cultures and hopes of Australia's First Peoples.

The Perth College community is committed to its role in the collective journey towards reconciliation. Reconciliation is beyond an idea, it is an action, and we will continue to empower our community to embrace the journey.

We strive to:

ACTIVELY RESPECT, VALUE AND CELEBRATE ABORIGINAL AND TORRES STRAIT ISLANDER CULTURES

CREATE A STRONG SENSE OF BELONGING, CULTURAL IDENTITY AND PRIDE WITHIN OUR COMMUNITY

ENGAGE IN INCLUSIVE PRACTICES AND DIVERSE RELATIONSHIPS

The PC Story

In the late nineteenth century in England, a young woman named Emily Ayckbowm had a vision for 'higher education.'

Not higher education as we often hear the phrase today – when it's used to define a stage of academic achievement – but rather an ideal of what education should be.

As the founder of the Sisters of the Church, Sister Emily pledged to devote her life to this educational ideal and to the creation of opportunity for young people.

When Sisters Vera, Rosalie and Susannah of her Order founded Perth College in 1902, they set out to give their first pupils all the tools they would need to navigate uncertain waters.

In 1916, their prospectus stated the aim that their pupils 'may not merely gain distinction in examination lists, but also be fitted to gain distinction in the greater business of life.'

In the early twentieth century, when female voting rights had only recently been granted in Australia, and much employment remained off-limits for women, the ambition for Perth College students to carve out careers and shape the nation was little short of revolutionary.

Through two world wars and now two global pandemics, through recessions, depressions and times of plenty, through great social and technological change, the world did open up to women, and generations of Perth College students have grasped their opportunity.

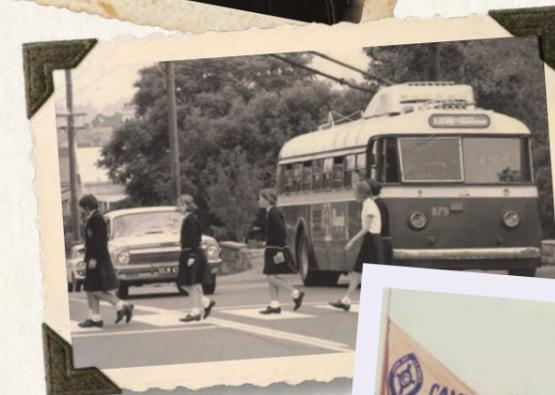
Meanwhile, we continue to chart the founding Sisters' course. We remain committed to academic excellence, but we balance that with skills of self-awareness, communication, initiative, innovation and entrepreneurship.

At Perth College today, we actively encourage freedom through programs like InsideOut and sparC that are timetabled and given equal weight to core subjects.

We prepare our students to take on jobs that have not yet been created, for technologies not yet invented, and to solve problems not yet anticipated.

This is what Sister Emily meant by 'higher education' – education that invites the spirit in every child to reach for the highest places and provides them with the tools they need to reach their destination.

Perth College. *Set them Free*



Celebrating 120 Years

TODAY

Perth College has completed a number of landmark projects including the Founders Centre for Early Learning and Excelsior House to cater for an ever-growing school population

2002

Perth College celebrates its centenary

1968

Perth College is handed over from the Sisters of the Church to the Anglican Province of Western Australia

1927

The iconic Perth College Chapel is built

1916

Perth College moves from its original West Perth site to its current location in Mount Lawley

1902

Perth College was founded by the Community of the Sisters of the Church

“Education that invites the spirit in every child to reach for the highest places.”

Perth College Junior School

WELCOME TO THE JUNIOR SCHOOL

At Perth College, we are proud of our inclusive, nurturing and stimulating Junior School environment, which caters for 21st century learners from Pre-Kindergarten to Year 6. Our focus is to grow a confident, forward-thinking learning community that nurtures future success for students in a changing world. We take a personal approach to caring for the whole child and pride ourselves in our expert educational style.

A team of classroom teachers work closely with specialist teachers and education assistants to provide a safe and stimulating learning environment which balances academic growth with opportunities to develop feelings of self-worth and confidence. With the science of positive psychology underpinning all that we do, personal relationships are nurtured, and parents are welcomed as partners in the education of their children. The community remains small enough to ensure every family is well-known by our dedicated staff.

PRE-KINDERGARTEN TO YEAR 3

The purpose-built Founders Centre for Early Learning incorporates imaginative, spacious teaching areas with natural outdoor play spaces to encourage creative play, active games and quiet contemplation.

Pre-Kindergarten and Kindergarten classrooms are located in the carefully restored, heritage-listed houses of the Founders Centre. A modern, light-filled annexe houses the Pre-Primary to Year 3 classrooms and a large multi-purpose space with cooking facilities.

Girls and boys are accepted into Pre-Kindergarten in the year they turn three (by 30 June) and may attend for three, four or five days per week from 9.00 am to 2.00 pm. Girls and boys are accepted into Kindergarten in the year they turn four (by 30 June) and families are welcome to enrol their child for three, four or five days per week. An all-girls' education is offered from Pre-Primary onwards. In 2022, there will be the following classes in Pre-Kindergarten to Year 3:

Pre-Kindergarten: one class
Kindergarten: two classes
Pre-Primary: one class
Year 1: one class
Year 2: one class
Year 3: two classes



TEACHING AND LEARNING IN THE EARLY YEARS

We recognise the importance of early childhood as a unique stage in life. The teaching and learning program in Pre-Kindergarten to Year 2 reflects the principles and practices of the Early Years Learning Framework and is influenced by the National Quality Standards. Learning in Pre-Kindergarten and Kindergarten is also influenced by the Reggio Emilia philosophy and the Western Australian Kindergarten Curriculum Guidelines, while Pre-Primary to Year 2 is also influenced by the Western Australian Curriculum. Play-based learning is strongly encouraged and there is a focus on building meaningful interactions between children, teachers, and families to foster strong connections within the School community.

Our early years program promotes wonder, self-confidence, individuality, creativity, and self-expression through learning activities that stimulate and encourage curiosity and problem-solving. Learning is based around the physical environment and is experiential in nature allowing for play, exploration, and interaction. There is also a strong emphasis on intentional teaching and the development of strong literacy and numeracy skills.

Each class is staffed by qualified educators with experience in early childhood development who provide varied experiences to accommodate different learning styles, interests and levels of development. Learning Engagement specialist teachers in Mathematics and English also work together with classroom teachers to cater for the diverse learning needs of students and offer many opportunities for STEaM (Science, Technology, Engineering, Arts and Mathematics), including coding and robotics, to emphasise problem-solving and investigating. Students benefit from the expertise of specialist teachers in Music, Physical Education, Physical Theatre, Art, Cultural Immersion, or the languages of either Chinese or French.

YEARS 4 TO 6

From Years 4 to 6, our focus is on creating a supportive, stimulating learning environment. Students are empowered to take increasing responsibility for their own learning and set realistic goals to attain their own personal best. We offer a rich and exciting experience based on the Western Australian Curriculum, influenced by Visible Learning principles, complemented by a broad, vibrant co-curricular program and underpinned by strong pastoral care.

In 2022, there will be the following classes from Years 4 to 6:

- Year 4: two classes
- Year 5: two classes
- Year 6: three classes

Class sizes are such that teachers know their students well, allowing for a nurturing, personal approach to teaching and learning.

TEACHING AND LEARNING IN THE JUNIOR SCHOOL

The teaching and learning programs are designed and implemented by a staff of caring, dedicated and talented teachers who are experts in the education of young girls. They understand that for effective learning to take place, girls must feel safe and supported, have a sense of belonging, and be valued as individuals.

The Junior School curriculum is based on developmentally appropriate learning experiences and activities which combine intellectual, physical, spiritual, emotional and social aspects. Curiosity is celebrated and the students engage with real-world issues.

We focus on building strong foundations in literacy and numeracy, supplementing these with rich programs and hands-on, problem-based learning experiences. Junior School students study English, Mathematics, Science, Humanities and Social Sciences, Technologies, Health, and Beliefs and Values with their classroom teachers.

Learning Engagement specialists work with classroom teachers to support the provision of differentiated programs and cater for the diverse learning needs of our students. Girls attend specialist lessons in Music, Physical Theatre, Visual Arts, Physical Education, and Languages (French and Chinese).

Technology is widely used across the Junior School to enhance student learning. All students have access to networked devices, including email and the internet and there is access to notepad computers, iPads and interactive whiteboards in all classrooms. Teachers incorporate technology into activities across the curriculum. Integrated inquiry units emphasise problem-solving, thinking and investigating and there are many opportunities for STEaM, including coding and robotics. An overview of the curriculum’s content will be available at the beginning of each year.



OUR VISION, OUR PURPOSE AND OUR VALUES

VISION

Perth College girls: Remarkable women

PURPOSE

Perth College women shape their own futures and positively influence society.

VALUES

Our values are the essence of a Perth College education and the defining character traits of each student within our Christian Heritage.

Capable:

We pursue learning and excellence. We strive to fulfil our potential with confidence and resourcefulness.

Courageous:

We embrace and navigate challenges with strength, purpose and resilience.

Caring:

We live generously, value relationships and contribute to our community with integrity, respect and compassion.



THE SCHOOL SONG

*With joyful hearts our song we raise
Loud let the echoes ring
As to the school that's best of all
Our greetings loyal we sing.
Her honour in our keeping lies
In us a trust is laid,
And never while our life shall last
Shall that trust be betrayed.*

*Chorus: Then Hail our School!
Our love for thee shall stand!
For thee we'll work, for thee we'll play
With head, heart and hand.
Though far from thee we'll wander,
Thy badge we'll not forget
Let 'Pro Ecclesia Dei' be our watchword yet.*

*The girls who here before us were
To us have handed on
A heritage to hold with care
Of honours fairly won.
So we who in their footsteps tread
Shall guard Perth College fame,
And leave to those who yet shall come
A still untarnished name.*

*Chorus: Then Hail our School!
Our love for thee shall stand!
For thee we'll work, for thee we'll play
With head, heart and hand.
Though far from thee we'll wander,
Thy badge we'll not forget
Let 'Pro Ecclesia Dei' be our watchword yet.*

THE SCHOOL PRAYER

*Lord God,
Through whom all things work together
for good for those who love you,
establish our school on a firm foundation
that whatever things
are true, pure, lovely and of good report
may flourish and abound here.
Keep this place in your care, give it an
ever greater usefulness
and give us all a love and reverence for it,
that it may continue to be an instrument
of your glory
through Jesus Christ our Lord, Amen.*

THE SCHOOL MAP



Keeping on top of things

PUBLIC HOLIDAYS, BREAKS AND CAMP DATES

TERM ONE	
Wednesday 26 January	Australia Day Holiday
Monday 31 January	<i>Term One begins - students commence</i>
Friday 4 March to Monday 7 March	Mid-Term Break (Labour Day)
Friday 8 April	<i>Term One finishes (1.00 pm)</i>
TERM ONE CAMPS	
Year 5	Wednesday 23 March to Friday 25 March

TERM TWO	
Friday 15 April to Monday 18 April	Easter
Monday 25 April	ANZAC Day Public Holiday
Wednesday 27 April	<i>Term Two begins - students commence</i>
Friday 3 June to Monday 6 June	Mid-Term Break (Western Australia Day)
Friday 1 July	<i>Term Two finishes (1.00 pm)</i>
TERM TWO CAMPS	
Year 6	Wednesday 29 June to Friday 1 July

TERM THREE	
Tuesday 26 July	<i>Term Three begins - students commence</i>
Friday 19 August to Monday 22 August	Mid-Term Break
Friday 23 September	<i>Term Three finishes (1.00 pm) (St Michael's Day)</i>

TERM FOUR	
Tuesday 11 October	<i>Term Four begins - students commence</i>
Wednesday 7 December	<i>Term Four finishes for Pre-K to Year 10 (1.00 pm)</i>
Friday 23 December to Sunday 8 January 2023	<i>School closed</i>
TERM FOUR CAMPS	
Year 4	Thursday 10 November to Friday 11 November

People you should know...

THE JUNIOR SCHOOL SUPPORT NETWORK

Everyone at Perth College wants to help you settle into Junior School life as quickly and easily as possible. If you need support at any time, there are always plenty of people you can reach out to. If you have a question or need help, ask your classroom teacher first.

HEAD OF STUDENT WELLBEING

Alana Walsh
Alana.Walsh@pc.wa.edu.au

HEAD OF LEARNING AND TEACHING

Kylie Chatto
Kylie.Chatto@pc.wa.edu.au

DIRECTOR OF JUNIOR SCHOOL

Katie Petchell
Katie.Petchell@pc.wa.edu.au

SENIOR ADMINISTRATION ASSISTANT TO THE DIRECTOR OF JUNIOR SCHOOL

Shelle Howie
Shelle.howie@pc.wa.edu.au

For day-to-day operations or administrative questions, contact:

JUNIOR SCHOOL RECEPTIONIST

Rhonda Brown
Rhonda.Brown@pc.wa.edu.au

If you are feeling unwell or something is worrying you, our Health Services Team can help.

SCHOOL NURSES

Mrs Amanda Bright, Ms Sue Park and Ms Andrea Madsen
healthcentre@pc.wa.edu.au

PSYCHOLOGIST

Mrs Mia Bennison
Mia.Bennison@pc.wa.edu.au

Our School Chaplain can also talk through your concerns or worries with you.

SCHOOL CHAPLAIN

Reverend Linda Pilton
Linda.Pilton@pc.wa.edu.au

More things you should know

ABSENCE

When a student cannot attend school, or you will be late to drop off or pick up a student, parents must email juniorschoolabsentees@pc.wa.edu.au or call **Junior School Reception on 9471 2200**. Messages left on the answering machine are checked regularly. Teachers are busy teaching during the day and may not be able to check emails until after school. Students who are late to arrive or are leaving school early will need to sign out at Junior School Reception, accompanied by a parent.

AFFIE'S CAFÉ

Affie's Café serves food and beverages and is open from 7.00 am each school day. There is a simple online ordering system for students from Pre-Kindergarten to Year 6 to pre-order lunches. The menu includes a range of tasty sandwiches, rolls and wraps, salads, fruit and healthy snacks, with specials on offer each day. Students from Years 4 to 6 can visit Affie's Café during recess or lunch to purchase additional items using their student card for payment (see below under *Flexischools/SmartRider card*). Students are also encouraged to bring a healthy snack for morning tea each day. As we do have some children with severe nut allergies, we would be grateful if everyone could bring nut-free snacks and food to school.

ASSEMBLY

Assembly brings our Kindergarten to Year 6 students together as a Junior School community. Each class will host one assembly during the year and families are welcome to attend. It is an opportunity for students to recognise each

other's achievements, celebrate significant events and enjoy student performances. Assembly dates are published in the SPACE Calendar and parents are informed in advance if their child will receive an Honour Certificate.

BOOKS AND STATIONERY

Parents are not required to purchase books for their children as these items are provided by the School with the cost included in the School Fees. The School provides class sets of stationery to Junior School students with a Stationery Levy to cover the costs of the shared resources. Students in Years 1 to 6 will need to come to school on the first day with some of their own stationery. A stationery list is sent to parents and these items can be ordered online and delivered directly to the School.

BRAIN BOOST HOMEWORK CLUB

Brain Boost is a place where Years 5 and 6 students can come to study in a quiet and supportive atmosphere. Brain Boost is a great opportunity to receive both group and one-on-one support, as well as peer mentoring - and it generally means you get your homework done faster!

When: 3.30 pm to 5.30 pm on Tuesdays, Wednesdays and Thursdays

Where: Excelsior House

BUS SCHEDULES

Conveniently located in the heart of Mount Lawley and only three kilometres from the CBD, Perth College is within easy reach of outer metropolitan, hills, river and Swan Valley suburbs. The School is serviced by a range of transport

options. Perth College provides additional buses to Mundaring, Kalamunda, Dianella, Mount Hawthorn, Guildford and Wesley with tickets available from Junior School Reception.

CAMPS

Students from Years 4 to 6 attend a camp each year. The learning is experiential in style with a focus on developing the skills to understand self and contribute positively to team dynamics. Camp is engaging, yet at times challenging and promotes resilience, perseverance, courage and optimism.

- **Year 4** one night at Point Peron and Penguin Island
- **Year 5** two nights at Boshack Outback
- **Year 6** two nights at Forest Edge Recreation Camp

CHAPEL

Students in Pre-Primary to Year 6 attend weekly Chapel services in the School Chapel. There are opportunities for prayer, song, stories and quiet reflection as part of spiritual development.

CLASS PLACEMENT

Students have been placed in classes designed to balance academic, social and emotional needs and we respectfully ask that you do not request specific teachers for your child.

EMAIL

Parents are welcome to email teachers with questions or concerns, however, please keep in mind that they are engaged with students throughout the day and you are unlikely to get an immediate response. You can expect a reply within 48 hours. At times, it may be more appropriate to arrange a phone conversation or make a time to meet. If the matter is urgent, please contact Junior School Reception on 9471 2200 and your message can be passed onto the relevant classroom teacher.

EXCURSIONS/INCURSIONS

Students will participate in excursions, incursions and special events throughout the year related to their class learning. Teachers plan

experiences to align with curriculum priorities and parents are notified of each excursion via their classroom teacher.

DROP-OFF AND PICK-UP

Years 4 to 6 students can be dropped to school and collected at the end of the day from Lawley Crescent. Families of students in Pre-Kindergarten to Year 3 may use the Kiss and Drive located at the Founders Centre for Early Learning, which is supervised by staff from 8.10 am to 8.30 am each morning, and at the conclusion of each school day.

EMERGENCY PARTICULARS FORM

The School must be notified of any changes to your details so our records are always up-to-date, and we can care for your child in the most appropriate way.

FLEXISCHOOLS/SMARTRIDER CARD

Students in Years 4 to 6 will be provided with a SmartRider card to use on public transport or at Affie's Café using the Flexischools cashless card system. Funds available on the card can be used to pay for items in Affie's Café, School-operated bus tickets and other items available at the Hub. Parents deposit funds online to set a daily spending limit and control the amount of money accessible at any time.

HEALTH SERVICES/THE HEALTH CENTRE

The Health Services team consists of the School nurses and psychologist. The Health Centre is where students go if they are feeling unwell or need to see one of the Health Services Team for support with their medical and social or emotional wellbeing. The Health Centre will administer immediate first aid and ensure the continuous care of students when they become ill or are injured at school. If a student is unwell and should not be at school, the School nurses will contact parents to arrange to have the student picked up. Parents will not be contacted for minor injuries or ailments, such as grazes or eczema, however a pro forma will be sent home in the diary if your child has visited the Health Centre for any reason. It is important to

remember ill children recover much better with plenty of rest, so we ask parents not to send a sick child to school. Please ensure you complete the medical form which is sent to you upon entry to the School and keep us informed of any changes to your child's health status.

LEARNING@HOME

Students at Perth College have very busy schedules during the school day and often have commitments outside of school, including sport, dance, musical instrument practice and other activities of personal interest. Childhood is a unique time and one that passes all too quickly. Learning@Home, or homework, should take into account the ebbs and flows of the year and the obligations children have before and after school. All children should read or be read to on a daily basis and unstructured outdoor play should be prioritised each day.

Please use the following time allocations as a guide for Learning@Home:

Years 1 and 2:

15 minutes per night

Years 3 to 4:

20 minutes per night

Year 5 and 6:

30 minutes per night

LIAISON PARENTS

There are Liaison Parents for every year level at the School. They help to co-ordinate activities so families can meet one another and support the classroom teachers in various ways. Due to privacy legislation, we are unable to create a Parent Contact List.

LOST PROPERTY

Lost property is kept at in the Founders Centre for Early Learning. To avoid lost property, please ensure every piece of uniform is clearly labelled with your child's name.

MOBILE PHONES AND SMARTWATCHES

If a child requires a mobile phone at school, they must give the technology to their classroom teacher at the beginning of the day or keep it in their school bag or locker. Smartwatches can be a distraction for students and impact on their levels of engagement in learning. Teachers have the discretion to keep a smartwatch in a safe location. Mobile phones and smartwatches that are kept with the teacher will be returned at the end of the day. The School does not take any responsibility for these items, as this is the personal responsibility of the child.

NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment of all students in Years 3, 5, 7 and 9. They will be assessed in language conventions (spelling, grammar and punctuation), writing, reading and numeracy. Students are encouraged to participate, however, parents can make the choice for their child not to sit NAPLAN in a Junior School setting for social or emotional reasons. Please speak with the Head of Learning and Teaching if you have any concerns or queries about the assessment.

OPEN CLASSROOMS

Pre-Primary to Year 6 classes host an Open Classroom event each term. Families are encouraged to visit to see their child's progress in learning and celebrate growth and achievement. Every day is an Open Classroom in Pre-Kindergarten and Kindergarten, as we acknowledge parents as a child's first and most influential educator. Drop off time each morning provides an opportunity to engage in learning with the children. Complete a puzzle or painting, build with blocks or share a story and see your child flourish over time.

OUT OF SCHOOL HOURS CARE

Out of School Hours Care is provided for students from Pre-Kindergarten to Year 6 before and after school in the Founders Centre. Before-school care operates from 7.00 am to 9.00 am and after-school care runs from 2.30 pm to 6.00

pm every day of the school term. Children are supplied with nutritious snacks, will take part in activities and will be supported to complete Learning@Home tasks.

Vacation Care is also available for girls and boys from Pre-Kindergarten to Year 6 from 8.00 am to 6.00 pm during Mid-Term Breaks, Pupil Free Days, and the school holidays – only closing for a short period over the Christmas and New Year period. During Vacation Care, children participate in stimulating and fun, recreational programs that foster creativity, curiosity and wellbeing. More information is available in the Out of School Hours Care handbook available [here](#).

SCHOOL HOURS

Pre-Kindergarten:

9.00 am to 2.00 pm

Kindergarten and Pre-Primary:

8.30 am to 2.50 pm

Years 1 and 2:

8.30 am to 3.05 pm

Years 3 to 6:

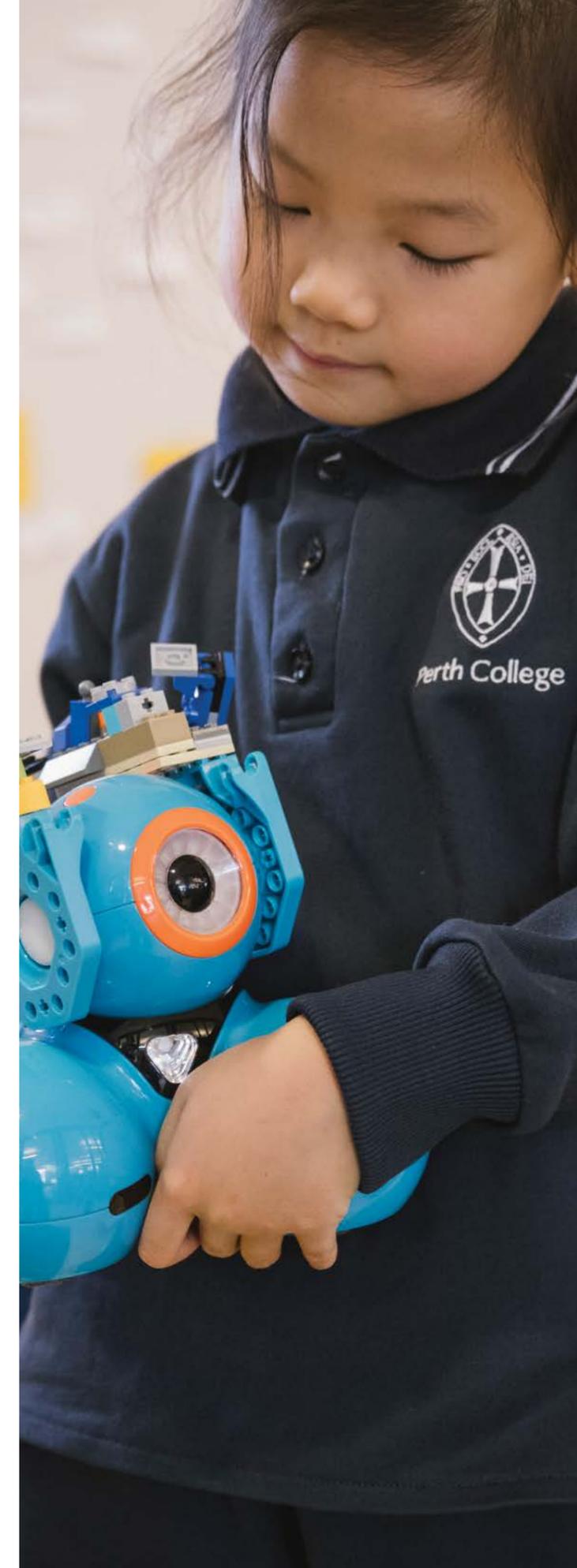
8.30 am to 3.15 pm

Students who arrive early are supervised by a staff member on the Founders Oval from 8.00 am to 8.15 am. Classrooms are open to students at 8.15 am to allow them time to unpack their bags, place lunch orders and prepare for the day in a calm and organised fashion.

SPACE AND SEESAW

SPACE is our online Learning Management System and main source of operational news where parents can access information regarding timetables, assessments, continuous feedback and general information. Families will receive a 'Daily Digest' email every day with all of the day's news relevant to them. Students have their own SPACE page and parents have access to the Parent Portal.

Additionally, families of students in Pre-Kindergarten to Year 2 will have access to **SeeSaw** to highlight their child's progress in learning.



Staying in touch

Links between home and school are very important and parents are always kept informed of their child's progress, when events take place, and other vital information. Key vehicles for communicating are through our online portal SPACE, the fortnightly newsletter, and email.

PARENT INFORMATION EVENING

The Parent Information Evening is held in the Judith Cottier Theatre early in Term One. All parents are encouraged to attend to meet their child's teacher and key Junior School staff. Important information is given out on this evening and this is also an opportunity to learn about ways in which you can become involved in school activities.

REPORTS

We use a process of continuous feedback to let you know how your child is progressing with learning. Students in Pre-Primary to Year 6 will receive two formal reports which will be uploaded onto SPACE each year – one at the end of Semester One and one at the end of the school year. Pre-Kindergarten and Kindergarten students will receive a formal report at the end of the school year. These will comment on effort and progress in class. There are invitations to open classrooms and learning journeys with opportunities to share your child's work and discuss it with the classroom teacher. Learning is also shared via **SPACE** and **SeeSaw**.

LEARNING CONFERENCES

Parents will have the opportunity to meet with staff regularly throughout the year to discuss their child's progress and learning at Learning Conferences.



LEARNING AT PERTH COLLEGE

Learning and teaching at Perth College is founded on the fundamental belief that our students can develop the knowledge, skills, values and attributes empowering them to be **CAPABLE**, **COURAGEOUS** and **CARING** in all aspects of their lives.

The Learning and Teaching Statement captures our hopes for each student's experience at Perth College. Programs and pedagogy are driven by the aspiration that learning is personalised and purposeful, that students have agency in their own learning and that we go beyond the mandated curriculum to provide opportunities for deep learning, problem solving and critical thinking.

Our Learning Engagement team provides academic support and extension, so the learning needs of each student are met. This team works with individual students and teachers to support the range of learning abilities, interests and readiness within each class.



Develop skills to empower yourself

OUR LEARNING AND TEACHING STATEMENT

OUR CORE VALUES

Capable

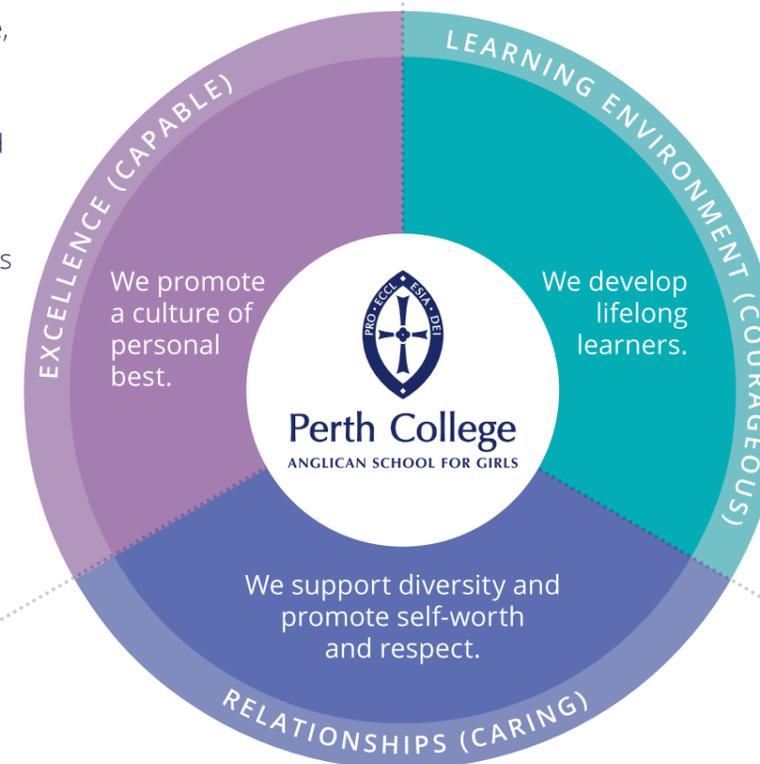
Learning and teaching:

- grows knowledge, understanding, skills and values
- is purposeful and meaningful
- promotes deep learning, supports creativity and curiosity, critical thinking and problem-solving
- recognises and celebrates success

Courageous

Learning and teaching:

- is framed by student agency, goal setting and reflection
- is open to challenge and risk
- offers opportunities for independence and collaboration
- develops effective communicators



Caring

Learning and teaching:

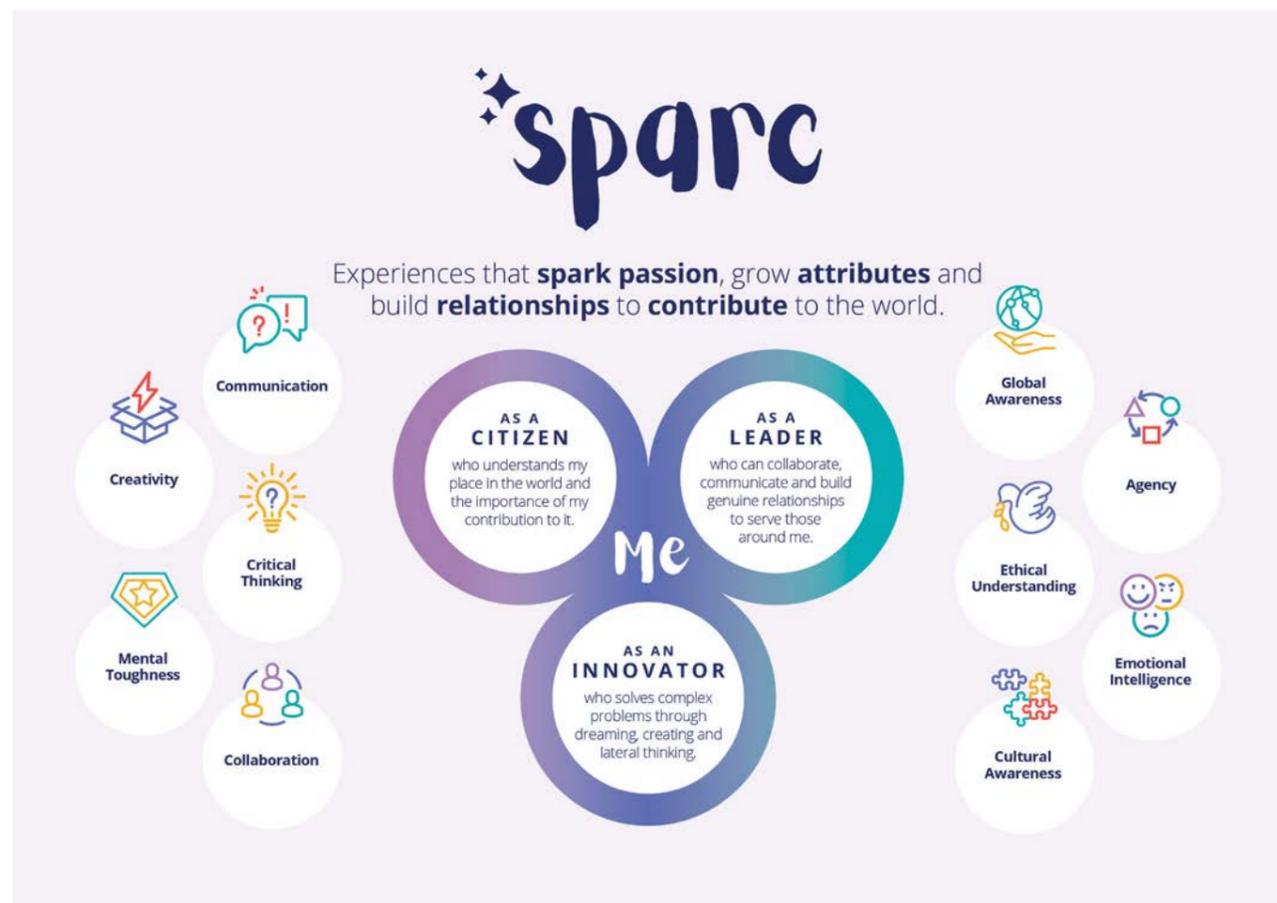
- is personalised
- instils a joy of learning
- fosters supportive relationships and personal wellbeing
- develops respect for people and place

A future-focused framework

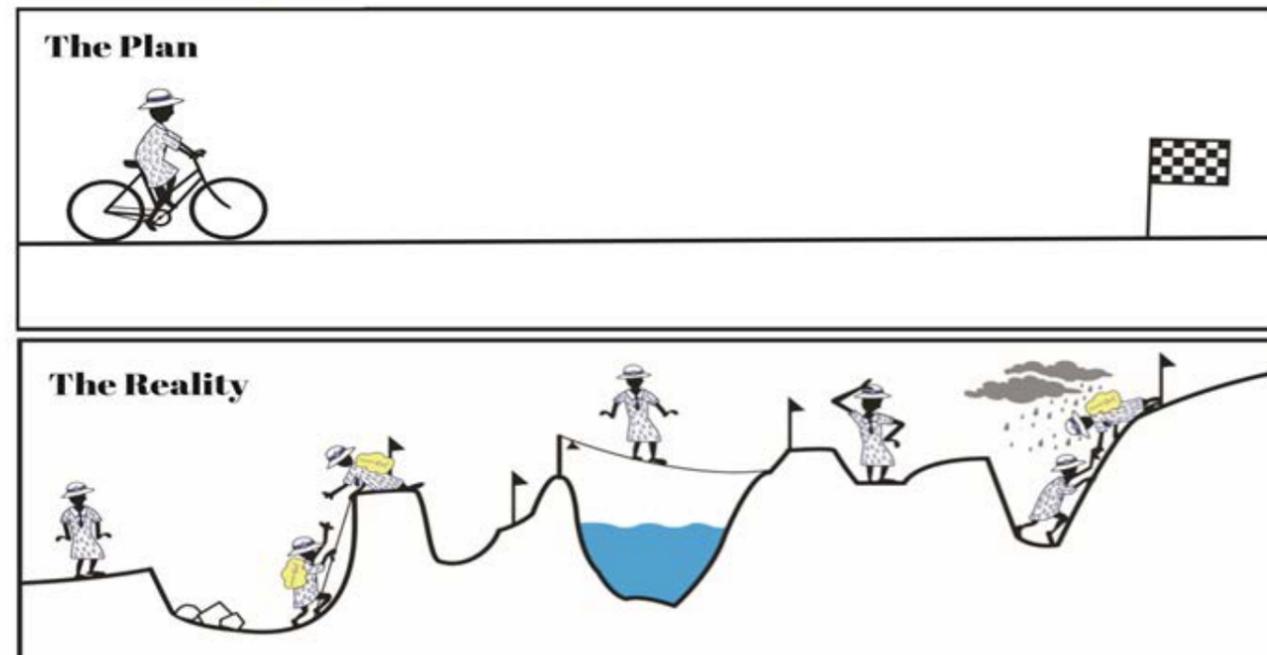
SPARC

There is a need for us to prepare our students for the future world, a world for which jobs have not yet been created, for technologies that have not yet been invented, and to solve problems that have not yet been anticipated. As a school, we aim to equip our students with the knowledge, skills, attributes, and values that will see them flourish into the future.

Guided by the School's strategic intent, Learning and Teaching Statement, and our school values, sparc is a framework embedded in the timetable from Pre-Kindergarten to Year 10. Sparc stands for experiences that: **S**park **P**assions, grow **A**tttributes, and build **R**elationships to **C**ontribute to the world. The experiences of sparc are based around leadership, citizenship, and innovation and will provide students opportunities beyond the curriculum requirements.



INSIDE *Out*



WELLBEING AND *INSIDEOUT*

Nurturing the emotional, social and spiritual development of our students is as important as catering for their academic needs. Classroom teachers respond to the needs of students to help develop confident, caring, courageous and community-minded young people. Additional support is offered by a team, including the School Chaplain, Psychologist, Health Centre nurses, and the Junior School Leadership Team. Together, they ensure strong support is available to all Junior School students and their families.

Our *InsideOut* framework and positive psychology (including Kimochis and URSTRONG) teaches leadership skills, resilience and how to manage friendships. Our students are encouraged to take an active role in the life of the School to develop a sense of belonging and embrace leadership in and out of the classroom.

From Pre-Primary, students are placed in Houses to take part in sporting competitions and various House activities throughout the year. There are four Houses at Perth College, each one named after a Western Australian Governor – Barron, Bedford, Campion and Lawley. Siblings automatically join the same House.

Year 6 students are provided with leadership opportunities and work closely with Junior School staff to make a positive impact within the School community.

Get involved in groups and clubs

Our teaching and learning program is complemented by a wide variety of stimulating and exciting co-curricular opportunities. There are a number of regular incursions and excursions that support the academic program, as well as the opportunity to participate in local, state and national competitions from the Shaun Tan Art Award to the Mathematics Olympiad, the Speaker's Challenge and the Dorothea McKellar Poetry Prize. These activities tend to differ from year-to-year but will be communicated directly to classes and via SPACE. Our girls also look forward to participating in regular, special school-based events such as Grandparents' Day, the Junior School Music Concert and Musical, the Art Exhibition and interschool sporting and arts events (IPSHA and JIGSSA).

A wide variety of co-curricular activities are offered after-school, some of which are based around sports or music, while others cater for interests including cooking, STEaM and arts and crafts.

Students will also be given the opportunity to join various after-school and before-school training sessions to improve their skills and prepare for interhouse and interschool events.

TERM ONE SPORTS

Swimming Training, Volleyball, Tennis, Soccer, Basketball

TERM TWO SPORTS

Swimming Training, Cross Country, Soccer, Basketball, PCNA Netball

TERM THREE SPORTS

Swimming Training, Cross Country (squad only), Soccer, Basketball, Athletics, PCNA Netball

TERM FOUR SPORTS

Swimming Training, Basketball, Tennis, Soccer, Volleyball



Encouraging your musical journey

All students from Pre-Kindergarten to Year 6 participate in Music lessons. Kindergarten to Year 6 students also sing in a choir. There are multiple opportunities for students to perform each year including in concerts, Chapel services, assemblies and productions.

All Year 2 students have the choice to participate in the strings program if they wish while all Years 3 to 5 students must choose either a band or string instrument through the band/string program. There are also a number of co-curricular ensembles open to students in Years 4 to 6.

Private lessons on various musical instruments, theory of music, and speech and drama are also available. An application form, with information about costs and lessons, is included in the *Music Handbook* and the *Speech and Drama Handbook*. These lessons are taken in school time or lunchtime. It is strongly recommended that students study one instrument only.



Take pride in your appearance

PERTH COLLEGE UNIFORM

Wearing the uniform correctly symbolises your commitment to the School and we encourage our students to take pride in their appearance. Each student is expected to wear the full uniform properly while travelling to and from the School and when representing Perth College at off-campus functions and events. It is important parents assist us in taking on the valuable role of encouraging students to represent the School as our ambassadors.

UNIFORM SHOP CONTACT

Phone: **(08) 9471 2173**
Email: uniform.shop@pc.wa.edu.au

8 Queens Crescent
MOUNT LAWLEY WA 6050

OPENING TIMES

Tuesday: 12.00 pm to 5.00 pm

Wednesday: 12.00 pm to 5.00 pm

Thursday: 12.00 pm to 5.00 pm

ONLINE UNIFORM SHOP

Visit our [Online Uniform Shop](#) to place 'Click and Collect' orders.

Junior School orders will be processed and delivered to Junior School Reception or to the student's class (usually on the next Uniform Shop business day).

When ordering online, you should receive an email to confirm that your order has been received, followed by another email detailing when and where it will be available for pick-up.

Items can be returned or exchanged within four weeks of pick-up if they have not been worn or named.



Making the right choice

STUDENT CODE OF BEHAVIOUR

The Perth College Student Code of Behaviour is based on the School's Vision, Purpose and Values. The School expects all students to represent its values by demonstrating that they are Capable, Courageous and Caring.

A Perth College student has certain rights and responsibilities.

RIGHTS	RESPONSIBILITIES
<i>I have the right to...</i>	<i>I have the responsibility to...</i>
<p><i>Feel valued, safe and comfortable at school</i></p> <p><i>Be treated with dignity and respect</i></p> <p><i>Be able to express myself and hold an opinion</i></p>	<p><i>Make responsible, thoughtful choices</i></p> <p><i>Care for others and treat everyone with dignity and respect</i></p> <p><i>Behave in an inclusive and non-threatening manner, refraining from hurtful behaviour</i></p> <p><i>Let others express themselves and value their opinion even though they may be different from my own</i></p>
<p><i>Be provided with a range of learning experiences in a well-managed environment where expectations are made clear</i></p> <p><i>Work in a positive learning environment</i></p> <p><i>Receive timely, constructive feedback from teachers</i></p> <p><i>Have every opportunity to achieve my personal best</i></p>	<p><i>Work conscientiously and support others to learn</i></p> <p><i>Set goals and work towards my personal best</i></p> <p><i>Have the courage to take on new challenges</i></p> <p><i>Use technology in an appropriate and thoughtful manner</i></p> <p><i>Be punctual and complete work tasks on time to the best of my ability</i></p>
<p><i>A safe place to keep my property</i></p> <p><i>Be in a clean and pleasant environment</i></p>	<p><i>Respect the property of others</i></p> <p><i>Contribute to the maintenance of a clean and pleasant environment</i></p>
<p><i>Feel proud to be a Perth College student</i></p>	<p><i>Honour the values of Perth College</i></p> <p><i>Be an excellent ambassador for the School</i></p> <p><i>Wear the uniform with pride</i></p>

STUDENT BEHAVIOUR MANAGEMENT FRAMEWORK

All students and staff have the right to feel safe in the School community. With this right, comes the responsibility to be socially responsible and accountable for any actions that put the safety or wellbeing of others at risk.

Perth College believes the School must be a place where:

- Every person feels safe and valued
- All students can develop into responsible and successful citizens
- The individual's needs for belonging and empowerment are met
- All students can enjoy success and strive for excellence
- Difference is acknowledged, accepted and celebrated
- Students actively participate in the learning process
- All members of the School community demonstrate respect for each other, others' property and the name of Perth College
- All students accept responsibility for their own behaviour
- Students have a voice.

Restorative justice underpins Perth College's behaviour management procedures. Restorative justice is a philosophy and a theory of justice that emphasises bringing together everyone affected by an issue to address needs and responsibilities, and to heal the harm to relationships as much as possible. The program is based on respect, responsibility, relationship-building, and relationship-repairing, focusing on mediation and agreement rather than punishment. One of the more appropriate actions is to empower students to "make things right" and to decide on their own consequences for their actions. This may be an apology, mentoring or coaching younger students, or completing community service.



IMPORTANT POLICIES

These aren't the only policies, but we've included a list of some of the most important ones below. More policies can be found on the Perth College website [here](#).

NETWORK ACCESS GUIDELINES FOR STUDENTS

Students at Perth College are privileged to have the use of extensive, advanced information technology resources. The School gives students free access to these resources and trusts them to appreciate and care for these resources by using them responsibly and for educational purposes. The following points address not only Perth College policy, but also the legal requirements under Australian Law.

USE OF RESOURCES

- All resources are to be used for educational and personal enrichment purposes only. The playing of games and the storing of music are not appropriate uses.
- Storing of videos and music on the school network is not permitted, regardless of whether it was legally obtained or otherwise. Legally obtained music and videos may be stored on the local disk (C Drive) of a PLD in accordance with the issuer's Acceptable Use Policy.
- All resources, including power, paper and disk space, must be used with care and not wastefully.
- Technology must never be used to harass, bully or damage others.
- Accessing, viewing or downloading material that is illegal, or not in line with the School's ethos, is not permitted.
- Eating and drinking in laboratories or near technology is not permitted.
- No software may be installed on any school device except those covered by the Learning Powered by Technology program (ie personal learning devices).

- All use, including Internet and email, is logged and can be monitored.
- Students are expected to check their school email at least daily.

DATA SECURITY AND PRIVACY

- A student must keep their password confidential – it should not be divulged to any other person.
- Students must not attempt to acquire another user's password and gain access to their account.
- A computer account allocated to a student is for their use only.

STUDENTS MUST NOT:

- Attempt to access, examine, disclose, copy, rename, delete or modify another user's data.
- Attempt to recover deleted data that does not belong to them.
- Attempt to subvert any restrictions imposed on their use of the resources.

LEGAL (LAW OF AUSTRALIA) REQUIREMENTS

Only software obtained legally is to be used on Perth College computing equipment. The penalties for breaching copyright are very high. All users of Perth College equipment are warned that any such breach is the liability of the user and Perth College will not be liable for any breaches made by users. Any user found in possession of illegal software may have it deleted immediately by ICT Services. Software provided for use must not be copied from Perth College PLDs unless authorised by ICT Services.

SAFETY

The student email account is only provided for educational use and should not be used for any other purpose. This email address identifies an individual as a student at Perth College and use of this email for other web purposes puts students at risk. A student should not divulge personal details, including personal address or phone number.

CONSEQUENCES

If a student is found in breach of the School's trust, privileges may be withdrawn. The School will closely monitor any student suspected of misusing equipment, the Internet or other programs, and will act decisively when a breach of responsible behaviour is discovered. Parents will be informed if the breach is serious.

ACCEPTABLE USE AGREEMENT

Perth College provides you with access to digital technology to enrich your learning. We trust you will use this technology appropriately, in accordance with the expectations outlined below. By logging onto a Perth College supplied device, you are agreeing that you will follow our School's Network Access Policy.

When you use a Perth College device, you are agreeing to the following expectations:

- I will keep myself safe by not giving out personal details including my name, telephone number, address, password or picture.
- I will be respectful of how I talk and work with others online. I will never write or participate in any online 'mean on purpose' behaviour. I will report any such behaviour to my teacher or trusted adult.
- I will look after the equipment carefully and report any damage immediately to my teacher or the School.
- I will store my device in a safe place and not eat or drink near it.
- I will not interfere with the work of others that has been saved electronically.
- I know the security, care and maintenance of any school device is my responsibility. I will store devices in the right place when not in use.

- I will only use applications the School has approved.
- I will not download any external software to the device.
- When searching online, it will be for educational purposes only.
- I will talk to a teacher or trusted adult if:
 - I need help online
 - I come across websites that are not appropriate for school or just for adults
 - Someone asks me to do something that makes me feel uncomfortable or asks for private information.

In signing the Acceptable Use Agreement, you are signifying that you have read and understood the expectations around using the equipment, the Internet or other programs.





Perth College
ANGLICAN SCHOOL FOR GIRLS

Set them Free

31 Lawley Crescent, Mount Lawley WA 6050

PO Box 25, Mount Lawley WA 6929

Phone. (08) 9471 2100 **Email.** info@pc.wa.edu.au

perthcollege.wa.edu.au

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